Antecedent – Behavior - Consequence Data Sheet

Student Name:_____

Instructions: Before using this data sheet write operational definitions for each behavior that will be tracked. When one of the behaviors occurs write in the location, date, time and your name. Check **only one** box next to what happened before the behavior in the *Antecedent* box, write the name of one of the behaviors that is already defined on the sheet in the *Behavior* box, and check **only one** box for what happened following the behavior in the *Consequence* box.

Behavior Definitions: (Write in the operational definition of the target behavior you defined in Insights Positive Behavior Support Plan)

1. _____

2.

3. _____

Location:	Date:	Time:	Teacher:
Antecedent –	Behavior –		Consequence –
What happened before?	(Circle behavior that occurred –		What happened afterwards?
Presentation of tasks/demand	based on behaviors written above)		Preferred item given
(social, academic, or self care)			Preferred item removed
Transition from one	1		Activity or demand delayed or
activity/location to another			removed
Scheduled			Student is removed from
Unexpected			environment (sent to another
Attention from peers (good	2		location)
and bad interactions)			Student is given a break or space
Attention from adults			Returned to original activity
 (reprimands and praise) □ Denied access to a desired item 	3.		Denied access to original activity and
	J		had to continue to next activity
			Ignored by peers or adult
New adult or peer in environment	Duration		□ Attention continued from peers or
Other			adult (good and/or bad)
			Adult or peer leaves environment
	· · · · · · · · · · · · · · · · · · ·		Other

Location:	Date:	Time:	Teacher:
Antecedent – What happened before?	Behavior – (Circle behavior that occurred –		Consequence – What happened afterwards?
 Presentation of tasks/demand (social, academic, or self care) Transition from one 	based on behaviors written above)		 Preferred item given Preferred item removed
activity/location to another	1		 Activity or demand delayed or removed Student is removed from
 Unexpected Attention from peers (good and bad interactions) 	2		environment (sent to another location) Student is given a break or space
 Attention from adults (reprimands and praise) Denied access to a desired item 	3		 Returned to original activity Denied access to original activity and
 Working independently New adult or peer in environment 	Duration		had to continue to next activity Ignored by peers or adult Attention continued from peers or
Other			adult (good and/or bad) Adult or peer leaves environment Other

Location:	Date:	Time:	Teacher:
Antecedent – What happened before? Presentation of tasks/demand (social, academic, or self care) Transition from one	Behavior – (Circle behavior that occurred – based on behaviors written above)		Consequence – What happened afterwards? Preferred item given Activity or demand delayed or removed Student is removed from environment (sent to another location) Student is given a break or space Returned to original activity Denied access to original activity Denied access to original activity Ignored by peers or adult Attention continued from peers or adult (good and/or bad) Adult or peer leaves environment
 Transition from one activity/location to another Scheduled Unexpected Attention from peers (good and bad interactions) Attention from adults (reprimands and praise) Denied access to a desired item Working independently New adult or peer in environment Other 	1 2 3 Duration		

Location:	Date:	Time:	Teacher:
Antecedent – What happened before?	Behavior – (Circle behavior that occurred – based on behaviors written above)		Consequence – What happened afterwards?
(social, academic, or self care) Transition from one activity/location to another Scheduled Unexpected	1		 Preferred item removed Activity or demand delayed or removed Student is removed from conjugate to another
 Attention from peers (good and bad interactions) Attention from adults (reprimands and praise) 	2		environment (sent to another location) Student is given a break or space Returned to original activity Denied access to original activity and
 Denied access to a desired item Working independently New adult or peer in environment 	3 Duration		 □ Defined access to original activity and had to continue to next activity □ Ignored by peers or adult □ Attention continued from peers or adult (good and/or bad)
Other			Adult or peer leaves environment