Antecedent – Behavior - Consequence Data Sheet

Student Name:_____

Instructions: Before using this data sheet write operational definitions for each behavior that will be tracked. When one of the behaviors occurs write in the location, date, time and your name. Check **only one** box next to what happened before the behavior in the *Antecedent* box, write the name of one of the behaviors that is already defined on the sheet in the *Behavior* box, and check **only one** box for what happened following the behavior in the *Consequence* box.

Behavior Definitions: (Write in the operational definition of the target behavior you defined in Insights Positive Behavior Support Plan)

1. _____

2. _____

3. _____

Location:	*Date:*	*Time:*	*Teacher:*

Antecedent –
What happened before?
- ☐ Presentation of tasks/demand (social, academic, or self care)
- ☐ Transition from one activity/location to another
  - ☐ Scheduled
  - ☐ Unexpected
- ☐ Attention from peers (good and bad interactions)
- ☐ Attention from adults (reprimands and praise)
- ☐ Denied access to a desired item
- ☐ Working independently
- ☐ New adult or peer in environment
- ☐ Other _____

Behavior –
(Circle behavior that occurred – based on behaviors written above)

1. _____

2. _____

3. _____

Duration

_____

Consequence –
What happened afterwards?
- ☐ Preferred item given
- ☐ Preferred item removed
- ☐ Activity or demand delayed or removed
- ☐ Student is removed from environment (sent to another location)
- ☐ Student is given a break or space
- ☐ Returned to original activity
- ☐ Denied access to original activity and had to continue to next activity
- ☐ Ignored by peers or adult
- ☐ Attention continued from peers or adult (good and/or bad)
- ☐ Adult or peer leaves environment
- ☐ Other _____

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