

3 Steps to re-FERBish Behavior

| Setting Events: | |
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| Antecedents: | |
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| STEP 1: PROBLEM | |
| | STEP 2: FUNCTION |
| STEP 3: FERB | |
| | ☐ It is appropriate ☐ It is in student's skill set or can be taught ☐ It is as efficient or more efficient than problem |