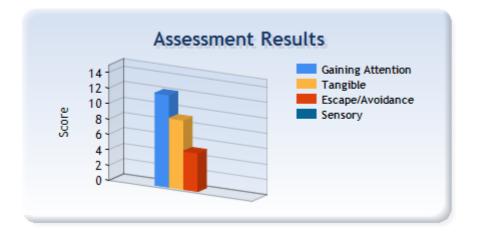


Student J Alexander Supervisor: Kenton Levings Gender: Male Date Of Birth: 5/1/2010 Notes:



# Question 1 of 16:

How often will J demonstrate the problem behavior when asked or told to do a task that he doesn't want to do?

- O Rarely or never
- Some of the time
- O Most of the time
- ◯ Always
- O Does not apply

# Question 2 of 16:

Does it seem like J uses this behavior to try getting an item he wants or to be allowed to do an activity he wants?

- O No, it doesn't seem like he is trying to get an item or to be allowed to do an activity that he wants.
- O Not usually, but once in a while it seems like he is trying to get an item or to be allowed to do an activity that he wants.
- O Much of the time it seems like he is trying to get an item or to be allowed to do an activity that he wants.
- Yes, it almost always seems like he is trying to get an item or to be allowed to do an activity that he wants.
- O Does not apply

## Question 3 of 16:

If J had not been interacting with others for a while, does he become more likely to demonstrate this behavior?

- O No, not interacting with others for a while does not make him any more likely to demonstrate this behavior.
- Some of the time J is more likely to demonstrate this behavior if he has not been interacting with others for a while.
- Yes, a lot of the time J is more likely to demonstrate this behavior if he has not been interacting with others for a while.
- Yes, J will almost always demonstrate this behavior if he has not been interacting with others for a while.
- O Does not apply

### Question 4 of 16:

If J was in a room alone, how likely do you think it is he would demonstrate this behavior?

- If J was in a room alone I do not think he would demonstrate this behavior.
- O If J was in a room alone I think he would occasionally demonstrate this behavior.
- O If J was in a room alone, I think he would almost always demonstrate this behavior.
- O Does not apply

## Question 5 of 16:

Is J more likely to demonstrate this behavior during specific types of tasks, activities or lessons?

- O No, it does not seem to have any connection with the specific task, activity or lesson.
- I've identified specific types of tasks, activities, or lessons during which this problem behavior is more likely to occur.
- O I've identified specific types of tasks, activities, or lessons during which this problem behavior will almost always occur.
- O Does not apply

## Question 6 of 16:

If J has something he likes taken away from him, or is denied access to something (toy, food, or an activity) that he wants, how likely is it that he will demonstrate this behavior?

- O It is not very likely that he would demonstrate this behavior.
- Sometimes he would often demonstrate this behavior.
- Often times, he would almost always demonstrate this behavior.
- O Does not apply

## Question 7 of 16:

Does it seem like J uses this behavior in order to get others to notice or interact with him?

- O No, it almost never seems like he is using this behavior in order to get others to notice or interact with him.
- O Not usually, but once in a while it seems like he is using this behavior in order to get others to notice or interact with him.
- O Much of the time it seems like he is using this behavior in order to get others to notice or interact with him.
- Yes, it almost always seems like seems like he is using this behavior in order to get others to notice or interact with him.

# Question 8 of 16:

Would you describe this behavior as something J does repetitively or ritualistically each time, regardless of how people respond?

- No, it doesn't seem like J does this behavior in a repetitive or ritualistic manner.
- Yes, it often seems like J does this behavior in a repetitive or ritualistic manner.
- Yes, it definitely seems like J does this behavior in a repetitive or ritualistic manner.
- O Does not apply

# Question 9 of 16:

After J demonstrates this behavior, does he willingly resume or begin the activity presented?

- O Yes, J is almost always willing to resume whatever he was doing before or had been asked to do next.
- J is sometimes willing to resume whatever he was doing before or had been asked to do next.
- O No, this behavior usually continues until the activity or task changes, or the task or activity is usually changed or removed after he behaves this way.
- O Does not apply

# Question 10 of 16:

Is J more likely to demonstrate this behavior when he sees something he isn't allowed to have, or sees other people doing something that he isn't allowed to do?

- No, the behavior doesn't become any more or less likely when J sees things he isn't allowed to have or sees other people doing things he isn't allowed to do.
- Yes, the behavior is more likely to occur when J sees things he isn't allowed to have or sees other people doing things he isn't allowed to do.
- Yes, the behavior will almost always occur when J sees things he isn't allowed to have or sees other people doing things he isn't allowed to do.
- O Does not apply

# Question 11 of 16:

Does it seem like J uses this behavior to create a sensation that he desires, regardless of anyone's reaction to his behavior?

- No, it does not seem like J is using this behavior to create a sensation he desires.
- O Not usually, but sometimes it seems like J is using this behavior to create a sensation he desires.
- O Much of the time it seems like J is using this behavior to create a sensation he desires.
- Yes, almost all of the time it seems J is using this behavior to create a sensation he desires.
- O Does not apply

## Question 12 of 16:

Does it seem like J is more likely to demonstrate this behavior when he wants to impress or get someone to notice him?

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- O No, it doesn't seem like J is more likely to demonstrate this behavior when he wants to impress or get someone to notice him.
- O Yes, J is more likely to demonstrate this behavior when he wants to impress or get someone to notice him.
- Yes, J will almost always demonstrate this behavior when he wants to impress or get someone to notice him.
- O Does not apply

### Question 13 of 16:

After J demonstrates this behavior, is he usually given an item or allowed to do something that will help distract him or calm him down?

- O No, after J demonstrates this behavior he is not usually given an item or allowed to do something that will help distract him or calm him down.
- Yes, after demonstrating this behavior he is sometimes given or allowed to do something that will help distract him or calm him down.
- Yes, after demonstrating this behavior he is almost always given or allowed to do something that will help distract him or calm him down.
- O Does not apply

### Question 14 of 16:

Does it seem like J uses this behavior to get out of doing a task or to get certain people to leave him alone?

- No, it doesn't seem like J is trying to get out of doing a task or to get certain people to leave him alone.
- Not usually, but once in a while it seems like J is trying to get out of doing a task or to get certain people to leave him alone.
- O Much of the time it seems like J is trying to get out of doing a task or to get certain people to leave him alone.
- Yes, it almost always seems like J is trying to get out of doing a task or to get certain people to leave him alone.
- O Does not apply

#### Question 15 of 16:

When J demonstrates this behavior, do other people reprimand him, show disapproval, or explain to him why the behavior is inappropriate?

- $\bigcirc$  No, people always ignore J when he demonstrates this behavior.
- O Yes, people sometimes reprimand J, show disapproval, or explain to him why the behavior is inappropriate.
- Yes, people almost always reprimand J, show disapproval, or explain to him why the behavior is inappropriate.
- O Does not apply

#### Question 16 of 16:

If J was given free time to do as he liked, would he engage in this behavior or choose other activities?

- J would definitely choose other activities.
- J would probably choose to engage in this behavior rather than doing other activities.
- J would almost always choose to engage in this behavior rather than doing other activities and if directed to do something else he would continue to engage in this behavior even while doing other activities.

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