



Default Interval Frequency Based Datasheet

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|----------------------|-------------|-------------------|----------------|
| Student Name | J Alexander | Supervisor | Kenton Levings |
| Date of Birth | 5/1/2010 | Location | |
| Gender | Male | Date(s) | |

Challenging Behavior Classroom Disruption->Calls out to teacher, Calls out to peers, Argues with teacher, Argues with peers, Scolds others, Teases others, Refuses to complete tasks, Talks too loud, Bosses others around, Throws tantrums, Uses bad language

Operational Definition Mr. Alexander is very disruptive. He argues with the teacher and peers and constantly disrupts class.

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|----------------------------|--------|---------|-----------|----------|--------|----------|--------|
| 7:00 am - 8:00 am | | | | | | | |
| 8:00 am - 9:00 am | | | | | | | |
| 9:00 am - 10:00 am | | | | | | | |
| 10:00 am - 11:00 am | | | | | | | |
| 11:00 am - 12:00 pm | | | | | | | |
| 12:00 pm - 1:00 pm | | | | | | | |
| 1:00 pm - 2:00 pm | | | | | | | |
| 2:00 pm - 3:00 pm | | | | | | | |
| 3:00 pm - 4:00 pm | | | | | | | |
| 4:00 pm - 5:00 pm | | | | | | | |
| Total | | | | | | | |

Directions: Each time the target behavior is observed put a tally mark in the associated box. If no challenging behavior is observed write "0". At the end of the day add up and record the total number of challenging behaviors that occurred through all intervals.

Comments/Notes

