Potential Distraction Observation Form

Student:	Classroom:

Date of Observation: ______ Time of Observation: _____ Observer Initials: _____

Observe both the setting and the student to determine potential distractors. First, observe the environment and list potential distractors under each question. Then, check off which potential distractors you observe to be impacting the student's focus.

What sounds do you hear?	What things/items do you see around class?	What are students doing?
What do you smell?	Where are student personal items?	What things/items do you see near student desks?